

Subject	Year	Term
History	9	1
Topic		
Edwardian Britain & First World War		
Content (Intent)		
Prior Learning (Topic) Year 8 History – Making of Modern Britain, Industrialisation, Britain& the World, China in 1800s		
Core Content – we would expect majority of our students to be able to articulate 3 - 5 distinct points on the following which would be delivered through effective teaching and expert instruction that would be adapted to suit students :		
Term 1:		
Was Edwardian Britain a golden age or a deeply divided society? (Link to Citizenship & Democracy)		
Why has the sinking of the Titanic become a symbol of Edwardian Britain?		
Why did Europe go to war in 1914?		
How far did trench warfare change the experience of war?		
Did the First World War transform women’s lives?		
Term 2:		
Was the First World War an imperial war?		
Did 1918 bring peace or create new problems?		
Assessment of WW1 Significance		
Future Learning (Topic) The Era of the Second World War		
How will knowledge and skills be taught?	How will your understanding be assessed & recorded (Impact)	
(Implementation)		
Skills –Knowledge & Understanding, Causation and Consequence, Source Skills, Interpretation Skills	Students will be assessed through regular checking through written and oral feedback. An end of topic knowledge test will be set to help students consider their content.	
Exploration of Different types of historical sources Disciplinary Literacy Rich and varied lessons that will be adaptive in nature Skimming & Scanning of varying articles Discussion and analysis of historical pieces Description, Explanation & Evaluation throughout essays Skimming & Scanning	Assessment on Impact of WW1 (significance evaluative question)	
Sensible internet research Creativity		
How can parents help at home?		
Engaging in family histories of WW1 are great, visits to museums, holidays to relevant places.		
Helpful further reading/discussion		
Reading See VLE	Vocabulary Lists Stalemate, Strategic, Tactical Generally – department will develop the teaching of disciplinary vocabulary in order to improve the fluency and rigour of historical understanding	Careers Links