

Subject	Year	Term
History	9	3
Topic		
20 th Century China		
Content (Intent)		
Prior Learning (Topic): 20th Century Europe, 19th Century China Core Content – we would expect majority of our students to be able to articulate 3 - 5 distinct points on the following which would be delivered through effective teaching and expert instruction that would be adapted to suit students :		
Term 5 Core Content – we would expect majority of our students to be able to articulate 3 - 5 distinct points on the following which would be delivered through effective teaching and expert instruction that would be adapted to suit students :		
Students will be given the choice of the following topics to complete their studies from Year 7 and Year 8		
- How did people try to build a better world after 1945? - Why did peace after 1945 become so dangerous? - How did the end of empire reshape Britain and the wider world? - How far did protest make the post-war world more equal?		
NEA Style Creative Independent Project		
• 20th Century China overview • The Fall of Imperial China • Chang Kai Shek & Kuomintang • Chinese Civil War • Mao's China		
Final half term:		
- Classes have the choice of what to study in the final term, options including – topics relevant to the world at the time of study, modern terrorism, Civil Rights, decolonisation or a NEA/ EPQ style project where students can study any major event, individual or moment from the 20th to 21st centuries as a final chance to hone KS3 skills		
Future Learning (Topic):		
GCSE Conflict and Tension 1945-1972 – Ideological conflict between Communism and Capitalism, Stalin's relationship with the West (Expansionism, Spheres of Influence)., A Level USA Foreign Policy		
How will knowledge and skills be taught? (Implementation)	How will your understanding be assessed & recorded (Impact)	
Skills –Knowledge & Understanding, Causation and Consequence, Source Skills, Interpretation Skills Exploration of Different types of historical sources Disciplinary Literacy Rich and varied lessons that will be adaptive in nature Skimming & Scanning of varying articles Discussion and analysis of historical pieces Description, Explanation & Evaluation throughout essays Skimming & Scanning Sensible internet research Creativity Skimming & Scanning Description, Explanation & Evaluation Internet research Creativity Communication & Presentation Resilience & Teamworking	Students will be assessed through regular checking through written and oral feedback. An end of topic knowledge test will be set to help students consider their content.	
How can parents help at home?		
Check VLE – support podcast, documentary watching etc.		

Helpful further reading/discussion		
Reading See VLE page for Year 9.	Vocabulary Lists Generally – department will develop the teaching of disciplinary vocabulary in order to improve the fluency and rigour of historical understanding	Careers Links