

Subject	Year	Term
Geography	9	Spring term 1
Topic		Concept
Will global trade ever be fair?		Interdependence and Inequality
Content + skills (Intent)		
Prior Learning (Topic) KS2: Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water KS3 Balcarras: Sustainability of Balcarras and Charlton Kings (Year 7), Urban growth and industrialisation (Year 7). Development and Population (Year 8). This unit contains the key themes of Trade and Globalisation. It considers economic activity in the primary, secondary, tertiary and quaternary sectors. It then considers the causes of and issues associated with the process of globalisation and its impact on global trade. The topics of containerisation, TNCs and fair and ethical trade are also explored. No one country is studied in depth in this topic, instead a global perspective is taken, and many countries are considered through the exploration of examples of fair trade such as Ghana and Ecuador. In addition, an in-depth study of Nike as a TNC is undertaken. Students are encouraged to consider these global issues from an individual perspective and to consider their own commitment to responsible purchasing of products. There are a series of optional tasks in this unit, including fast fashion and the sweatshop game which will complement the topic, but are not required for the assessment. Each teacher will ensure consistency of the core content and may use these additional tasks to add variation depending on time. Future Learning (Topic) KS3 at Balcarras: World of Conflict or opportunity (Year 9). KS4 at Balcarras: Changing Economic World (Year 10), Urban Issues and Challenges (Year 10), Resources (Year 11) KS5 at Balcarras: Population and the environment (Year 13), Global systems and Governance (Year 12/13) Cross curricular links: Economics and Business studies GCSE and A level.		
How will knowledge and skills be taught? (Implementation)		How will your understanding be assessed & recorded? (Impact)
A series of 8 lessons and an assessment. What is Trade? How does Globalisation impact on Trade? What is containerisation? What are the Impacts of TNC's? (Nike research/infographic task). What is Fair/Ethical trade?		Knowledge quiz Guided reading task Nike Infographic task Formal End of Topic Assessment Contribution to the sweatshop game
How can parents help at home?		
There are several websites that can extend pupils knowledge on this topic https://www.thequiz.com/identify-the-brand-logo-quiz/ is a brand logo quiz There are several apps available for smartphones and tablets with logo quizzes https://www.fairtrade.org.uk/what-is-fairtrade/ looks at what fair-trade is and fair-trade products https://www.divinechocolate.com/divine-world/the-divine-difference/ the divine chocolate story https://www.theschoolrun.com/homework-help/fair-trade information on Fairtrade http://www.fairtradecookbook.org.uk/pages/index.htm the fair-trade cookbook has hundreds of recipes to try Conversation Starters:		

What sort of jobs have you had? Your Grandparents had? What categories can these go into?
 How many brands can you name?
 What is the most popular brand in the world? Why is this?
 Does anywhere not have a McDonalds?
 Where are your things (clothes, food, electronics, cars, etc) from?
 Is any of our shopping fair-trade? Not fair-trade?
 What is a sweatshop?
 What does fair-trade mean?
 How good does fair-trade chocolate taste?

Helpful further reading/discussion

Reading

Fair Trade First, by Sarah Ridley
 Offside by Tom Palmer
 Fair Trade: A Beginner's Guide by Jacqueline Decarlo
 Explore!: Fair Trade Paperback by Jillian Powell
 Oliver Twist by Charles Dickens
 How bad are banana's? by Berners-Lee, Mike
 My T-shirt and other clothes (Well Made, Fair Trade) by Helen Greathead
 Beans to Chocolate (Where Food Comes from) by Sarah Ridley
 Chocolate by Alex Woolf
 Money for Beginners, by Eddie Reynolds

Vocabulary Lists

Trade
 Economic activity
 Import and Export
 Primary, secondary, tertiary and Quaternary industries
 Informal and formal jobs
 Manufacturing, services, research
 Development
 Globalisation
 Businesses
 Sweatshop
 Fairtrade
 Child labour
 Equality and Inequality
 Sustainability

Careers Links

Opportunities to get involved with the Fairtrade foundation, either jobs or volunteering
<https://www.fairtrade.org.uk/what-is-fairtrade/work-for-us/>
 Green jobs has a list of ethical and sustainable jobs
<https://www.greenjobs.co.uk/>
 What careers are there in business?
<https://targetcareers.co.uk/career-sectors/business>