

Subject	Year	Term
Geography	9	Summer term 2
Topic		Concept
Do we live in a world of conflict or opportunity?		Risk and Resilience
Content + skills (Intent)		
Prior Learning (Topic) KS2 - human and physical geography biomes, vegetation belts, economic activity inc trade links, distribution of natural resources KS3 at Balcarras - Sustainability of Balcarras and Charlton Kings (Year 7), Human Impacts on Physical Landscapes (Year 7), Climate Change (Year 8), Antarctica (Year 8),) Population and Development (Year 8), Global Trade (Year 9), Tourism (Year 9), Clean Water (Year 9)		
Students will explore a range of different geographical issues in the 21st century. They will develop their knowledge and understanding of the context of each geographical issue as well as evaluating the extent of conflict in each. Students will first explore the reasons why conflict exists within and between countries, before focusing on conflict in Syria specifically. Students will then explore patterns of energy distribution and the concept of energy pathways. As part of this they will investigate the conflicts and opportunities in oil-rich countries, particularly within the Middle East. The third geographical issue will focus on the impacts of resource extraction in the Democratic Republic of the Congo to secure vital components in our mobile phones. The final geographical issue will focus on human rights around the world, with a particular focus on North and South Korea. To conclude the topic, students will use their learning to write a fact-based conclusion of the extent to which we live in a world of conflict or opportunity.		
Future Learning (Topic) KS4 at Balcarras - Urban Issues and Challenges (Year 10), Living World (Year 11), Changing Economic World (Year 10/11), Resource Management (Year 11) KS5 at Balcarras – Water and Carbon Cycle (Year 13), Global Systems and Global Governance (Year 12-13), Population and the Environment (Year 13) Cross curricular – Personal Development, RE, Science		
How will knowledge and skills be taught? (Implementation)	How will your understanding be assessed & recorded (Impact)	
A series of lessons covering the key conflicts or opportunities of: • Energy and oil in Middle East • Conflict in Syria • Human rights in North and South Korea • Mobile phones in DR Congo These conflicts will be explored over 2 lessons each. As well as evaluating the potential for conflict and opportunity in each context, they will also focus on developing students’ knowledge and understanding of a range of places, often building on places that have been studied in previous topics of KS3 Geography at Balcarras.	Regular marking and feedback from both the teacher and their peers. Evidence based decision making response to decided the extent to which we live in a world of conflict or opportunity. Pupils will complete a guided reading homework task and a knowledge quiz homework task as part of the topic.	
How can parents help at home?		

Support with homework and revision techniques for graded assessments. Discuss current affair issues by watching/reading the news. Download the BBC or Guardian news app and set to environmental notifications to receive the most update articles. Watching relevant documentaries e.g. David Attenborough, wildlife/environments.

Conversation Starters:

The world will never be free from conflict.

What would you consider to be a constructive approach to conflict?

We should always upgrade our phone to the latest technology, it doesn't matter about the impact on the planet.

Which human right do you think is most important and why?

How might conflict hinder a country's development?

Helpful further reading/discussion

Reading

Gorilla Dawn by Gill Lewis

Illegal by Eoin Colder

When Stars are Scattered by Victoria

Jamieson

Prisoners of Geography by Tim

Marshall

The Future of Geography by Tim

Marshall

Border Wars: The Conflicts that will define our future by Klaus Dodds

Vocabulary Lists

Fossil fuels

Energy pathway

Energy mix

Conflict

War

Civil war

Opportunity

Migration

Refugee

Asylum seeker

Human rights

Rights of the child

Resources

Careers Links

Jobs linked to themes within the topic within lessons.

<https://www.prospects.ac.uk/job-profiles/ecologist>